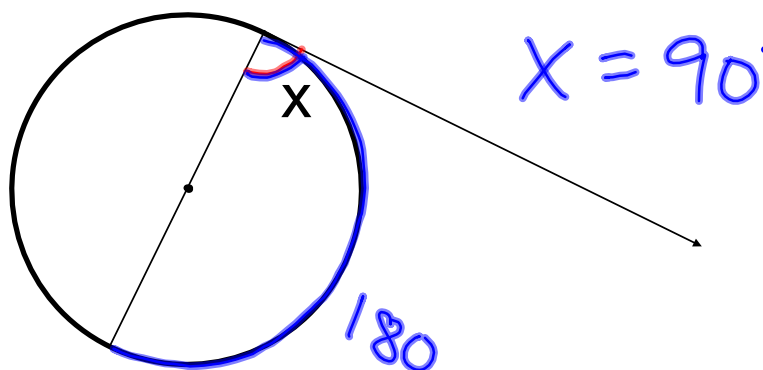
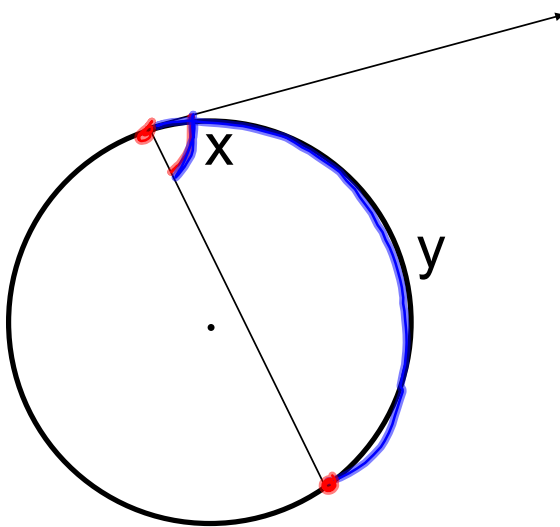


Do-now:

1. Turn in Classwork from Friday (Practice with Chords, Tangents, and Inscribed Angles)
2. What is the value of  $x$  below?

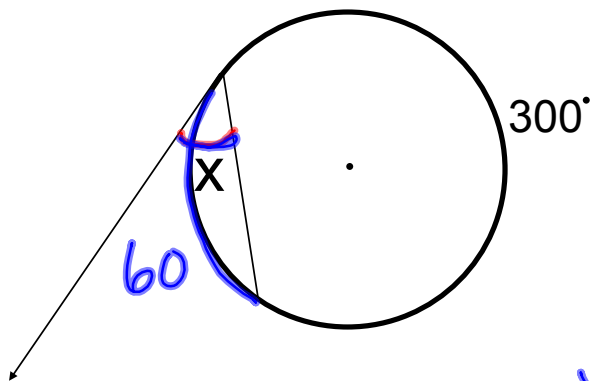


### Angle Formed By a Chord and a Tangent



$$x = \frac{1}{2}y$$

What is the value of x?

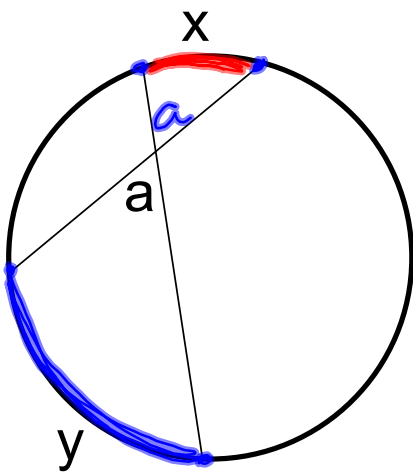


$$360 - 300 = 60$$

$$x = \frac{1}{2}(60)$$

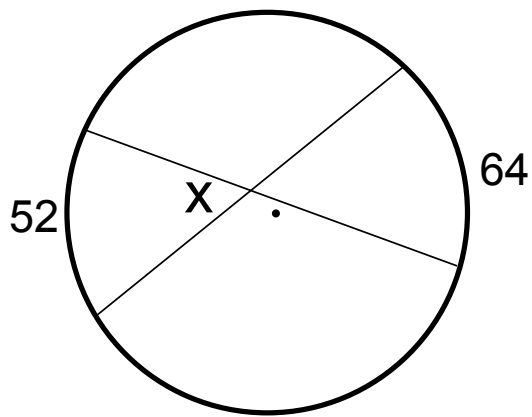
$$x = 30$$

# Angles Formed By Two Intersecting Chords



$$\frac{x + y}{2} = a$$

What is the value of x in the figure below?

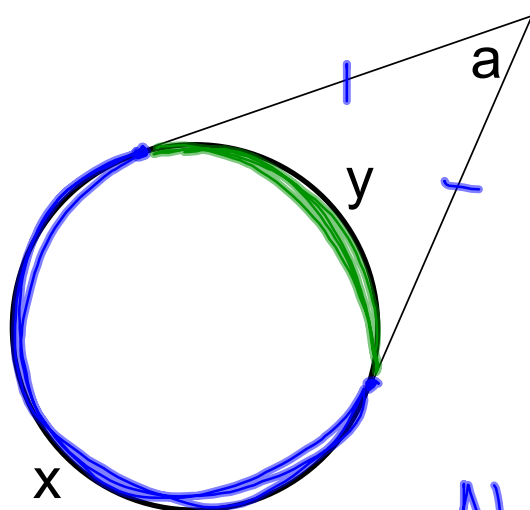


$$\frac{52 + 64}{2} = x$$

$$\frac{116}{2} = x$$

$$58 = x$$

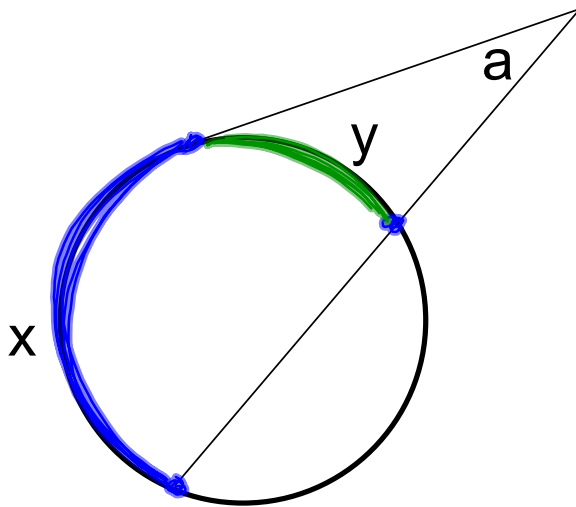
# Angle Formed by Two Tangents



$$\frac{x - y}{2} = a$$

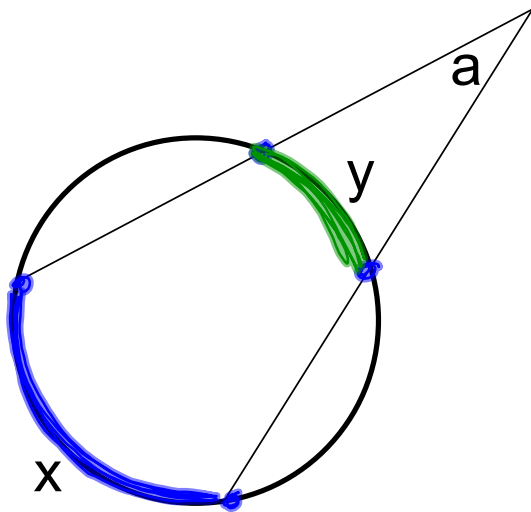
Note:  $x + y = 360$

# Angle Formed by a Tangent and Secant



$$\frac{x - y}{2} = a$$

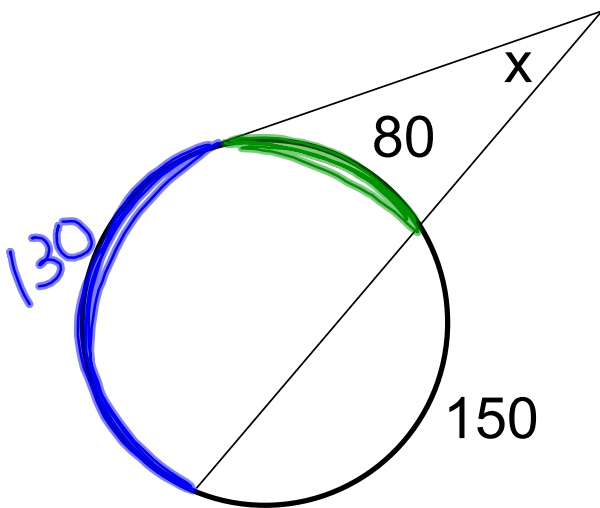
### Angle Formed by Two Secants



$$\frac{x - y}{2} = a$$



What is the value of x in the diagram below?



$$360 - 230 = 130$$

$$\frac{130 - 80}{2} = x$$

$$\frac{50}{2} = x$$

$$\boxed{25 = x}$$

Classwork: (We will go over at the end of the period as a class.  
I will randomly call on students for answers and explanations!)

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ES - (Turn in on looseleaf) page 692 #34

1)  $x = 46$       2)  $x = 50$       3)  $x = 60, y = 70$

4)  $x = 60$       5)  $x = 115, y = 74$       6)  $x = 108, y = 72$

16)  $a = 95, b = 85$       17)  $x = 37$

18)  $x = 57, y = 44.5, z = 129, v = 51$